

Cambridge International Examinations Cambridge International General Certificate of Secondary Education

## GEOGRAPHY

0460/21 October/November 2016

Paper 2 MARK SCHEME Maximum Mark: 60

Published

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[Turn over

Page 2	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0460	21
1 (a) (	) mixed wood,		[1]
(i	<b>)</b> 181 (metres),		[1]
(ii	) B/secondary/B5289,		[1]
(iv	) (current or former) place of worship with spire/minaret/dome,		[1]
(\	) Derwent,		
	If more than one answer and one is wrong no credit given		[1]
<b>(b)</b> 3	km²,		[1]
(c) (	) steep, high/upland/mountain/hill/peak, (highest point) 931 <u>m</u> , lowest 70 – 90 <u>m</u> , small/V-shaped valley(s), many valleys, spurs, cliff, saddle/col/pass,		[4]
(i	) narrow/small/thin,		[1]
(ii	) radial/3 stated flow directions,		[1]
(d) (	<b>)</b> 3750 – 4100 (metres),		[1]
(i	<b>)</b> 270°,		[1]
(ii	<b>)</b> 263244,		[1]
(e) (	<ul> <li>by pass/ring road/around settlement/avoids settlement, north of settlement, avoid congestion in settlement, quick for through traffic, no need to demolish buildings,</li> </ul>		
	Allow settlement/built-up area/town/Keswick throughout.		[2]
(i	<ul> <li>avoids high/avoids steep/keeps flat/keeps gentle/keeps low, avoids lake, avoids marsh, avoids flooding, bridge point of river, avoids wood/forest,</li> </ul>		[2]
(ii			[1]

Ρ	age 3	Mark Scheme	Syllabus	Paper
		Cambridge IGCSE – October/November 2016	0460	21
2	(a) (	) Kenya, Tanzania, Uganda, South Africa, Madagascar,		
		2 countries = 1 mark.		[1]
	(i	<ul> <li>some go direct/first time migrants, some (later migrations) via Fiji,</li> </ul>		[2]
	(ii	) UK,		[1]
	·			
	(b) (	) Bangladesh,		[1]
	(i	) Pakistan,		[1]
	(ii	<ul> <li>increased, (allow for one country) increased as a total and as a percentage of the UK population/in 1794 <u>thousand</u>, increased from all three countries,</li> </ul>	creased by 2.	5% <u>and</u> [2]

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0460	21
(a)	beach, pebbles/shingle/rocks/rocky/boulders (on beach), bay/bayhead, crescent/curved (beach), point/headland, rocks <u>in water</u> , cliffs/steep slopes, (cliff) not vertical/sloping, bare rock (on cliff),		[{
(b)	sandy beach, at low tide/exposed, sand dries out, onshore wind/wind from sea, wind blows sand inland/sand carried inland by wind/to Y,		[(

Page 5		5	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2016	0460	21
4	(a)	(i)	grass/short vegetation/sparse vegetation/soft/flat/plain,		[1]
		(ii)	sharp rim to measure from precise area, enclosed collecting vessel to prevent evaporation, deep funnel to prevent rain splashing out, underground/buried to stop evaporation/for stability, (30cm) above ground to prevent rain splashing in/for standardisatio standard diameter,	n,	[3]
	(b)	(i)	10°C and 18°C,		[1]
		(ii)	8°C, Error carried forward.		
			Deduct one mark in (i) or (ii) if units not given once.		[1]
		(iii)	<ul><li>33, Error carried forward.</li><li>%,</li></ul>		[2]

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2016	0460	21
5 (a) (i)	600km,		[1
(ii)	(mostly) in west, ) allow south west (mostly) in south, ) if neither given close to border, none on coast, widespread, more than one/three/group around Poznan,		[3
(b) (i)	smaller sector $20 - 23^\circ = 2$ , smaller sector $18 - 25^\circ = 1$ ,		[2
(ii)	7,		[1
(iii)	30/36(%),		[1

Ρ	age T	7	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2016	0460	21
6	(a)	bot nor Sal are	sert margins, h tropical and non-tropical, th/Mediterranean coast, hel/belt across tropical north Africa/10 – 20°N/belt south of Sahara, a in SW Africa, uthern Madagascar,		[2]
	(b)	(i)	produce meat/milk/food <u>for growing population/refugees</u> , dung fertiliser for poor soils/to improve soils, overgrazing/removal of vegetation by animals,		
			soil erosion, trampling/compacting,		[2]
		(ii)	fuel for heating/cooking for growing population/refugees,		
			exhaust/remove vegetation/deforestation/less wood, vegetation will not regenerate in dry climate/poor soils, smoke a health risk for local people,		[2]
		(iii)	produce food for growing population/refugees,		
			overcropping, soil erosion, use up soil moisture, soil exhaustion/loss of fertility,		
			One positive and one negative in each case.		[2]